

SCHOOL: Ardrossan Junior Senior High School

PRINCIPAL: Miss MJ Nam

ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

2019-2020 School Year

STAFF FTE		BUDGET	
Certificated	40.9	Salaries	\$4,785,255
Classified	7.6	SES	\$268,613
		Total	\$5,053,868
		End of Year Surplus/deficit	\$ 16,206.61

SCHOOL PROFILE AND CONTEXT

Less than ten minutes from Sherwood Park and fifteen minutes from Fort Saskatchewan, Ardrossan Jr. Sr. High School exemplifies rural, family values in a progressive learning environment. Our community supports learning at the highest level and effectively prepares students for post-secondary achievement. Ardrossan prides itself as a positive learning environment with high quality staff. We are Elk Island Public School's secondary French Immersion site. The school excels in Provincial Achievement Tests and Diploma results in both of Canada's official languages.

Programming Highlights:

Ardrossan is a rural grade 7 – 12 school focusing on academic excellence, assisting students to aspire to their highest possible goals and planning appropriately to enable students to reach them. Ardrossan offers a range of programs including: French Immersion, Honors programs, Off-Campus Education, Registered Apprenticeship Program, Green Certificate, Work Experience, CTS Skills Canada, Band, Jazz Band, Drama, Advanced Theatre, Art and Spanish. Learning environments at Ardrossan are a mixture of inquiry-based learning initiatives and projects, along with direct instruction and correlating field trips in all subjects. French Immersion is offered at the 30 level in most of the core subjects with a high percentage of students graduating with Elk Island Public School's French Immersion Diploma, DELF (Diplôme d'Étude en Langue Française-International Diploma of French Language Studies) and a high acceptance rate to Campus St. Jean at the University of Alberta and other Universities. We are distinguished in our Fine Arts Program, including impressive results from numerous music competitions, art shows and drama festivals. We value collaboration with our feeder schools on a staff and student level with curriculum alignment, mentorship opportunities and student transition.

We are proud at Ardrossan to have a high percentage of our students involved in a wide scope of extracurricular activities. Our excellent athletic program affords numerous opportunities to be involved at both developmental and competitive levels. A high percentage of our

students participate on school teams and we have significant provincial representation in the major sports as well as league and division winning teams. Ardrossan offers a wide scope of leadership opportunities, including Character Education instruction and access to involvement with groups such as Student Council/Leadership, Gay Straight Alliance and other volunteer initiatives. Numerous excursions provide off campus enrichment for participating students: award winning band trips and tours, the Bamfield marine biology experience and more. The range of programming options at Ardrossan demonstrates our commitment to holistic education that goes beyond the classroom environment to engage all learners.

EIPS PRIORITY:

More students are engaged in school, achieve excellence, and are supported in their transition beyond high school (Priority 1: Goal 3)

SCHOOL GOAL:

Promote growth and success for all students in the areas of literacy and numeracy.

STRATEGIES/ACTIONS IMPLEMENTED:

Provide resources and programs that support the development of numeracy and literacy intervention through reading comprehension strategies, various learning groups, peer review, source review and analysis, math help, field trips ie. book buying, gendrication of our Learning Commons
Increased time reading in class
Assist parents and students in selecting the appropriate courses through planning sheet; using diagnostic screeners ie. STAR and MIPI to ensure accurate placement in programs
Review our timetable to ensure all students have access to quality programming
Recognize and capitalize on student's individual potential; develop student skills in setting goals for their educational achievement

RESULTS ACHIEVED:

Circulation of library resources numbers has increased
Purchasing and use of classroom libraries has increased
Increase use of STAR and MIPI data for interventions and course selection
High school completion rate - 3, 4, 5-year completion rate will continue to remain high
Annual high school drop-out rate to be lower than EIPS and the Province
Diploma examination participation rate- above EIPS and the Province in 1 to 6 + writing of exams

EIPS PRIORITY:

The division uses evidenced-based practices to improve student engagement and achievement. (Priority 2: Goal 4)

SCHOOL GOAL:

To improve student learning and engagement through a variety of evidence-based practices and innovative learning.

STRATEGIES/ACTIONS IMPLEMENTED:

Staff and students engage in educational practices using a variety of technologies ie. Google Classroom - media and district supports to enhance student learning

Provide opportunities for teachers to teach to their strengths, use innovative or traditional approaches and use team teaching where possible.

Emphasize process, not only end product or mark

Ensure students and parents receive assessment feedback in a timely manner

Students building criteria with teachers

Cross curricular work

Hands on learning

RESULTS ACHIEVED:

High High School completion rate - Higher percentage than EIPS and Province

Diploma examination participation rate- above EIPS and the Province in 1 to 6 + writing of exams

Near full participation on-line during the school closure by students

Teachers moving over to the online system in order to keep students learning from home

Increased skills for staff and students with online environment

EIPS PRIORITY:

Our learning and working environments are welcoming, caring, respectful and safe (Priority 2: Goal 1)

SCHOOL GOAL:

To increase community involvement by developing resilient, empathetic citizens and encouraging a school culture of social responsibility.

STRATEGIES/ACTIONS IMPLEMENTED:

Encourage students to get involved in extra-curricular for the opportunity to develop their skills
Student Council/Leadership
Volunteerism – Volunteer Fair
School Spirit
Invention Convention
Young Scientist Conference
School Virtues and related activities
Awards and Student groups (GSA, First Nation Métis Inuit student group)
Identify disconnected/struggling students and link them to an adult mentor/support
Consistency with online schedule and learning
Consistency with relationship building and Google Meets with teacher
Mental Health Capacity Building

RESULTS ACHIEVED:

Increased student and parent satisfaction rates on the Accountability Pillar measure for active citizenship
Increased community involvement
Increase with parent and student involvement through surveys
High satisfaction and participation with the online learning during school closure
High participation and satisfaction with closing out the school year i.e. Athletic recognition, Grade 12 Red Carpet Recognition

Reflecting on your data, what was your greatest success?

Continuing to be able to focus on learning, literacy, numeracy, teaching and relationships throughout the year
Continued and increased participation with families with the school and learning through school closure and opening

Reflecting on your data, what was your greatest opportunity for growth?

Continue to engage all stakeholders in learning and growth.
Continue to support and use interventions to support learning in literacy and numeracy.
Continue to support staff, students, and families with learning in challenging times and fewer resources.
Continue find ways to have students access resources within our community work experience, Registered Apprenticeship programs and mentorship

Summary of Performance Measures – Ardrossan Junior Senior High School

Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Ardrossan Jr Sr High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.0	83.7	86.3	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	83.1	82.0	84.2	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	87.0	86.1	86.7	90.3	90.2	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	0.7	0.8	0.7	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	96.2	92.7	92.1	79.7	79.1	78.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	82.1	84.5	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	26.4	25.7	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	90.1	91.7	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	24.6	28.0	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	63.4	68.3	62.2	56.4	56.3	55.6	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	77.3	81.7	75.6	66.6	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	66.1	71.6	67.6	60.1	59.0	58.5	High	Maintained	Good
	Work Preparation	78.5	73.5	72.9	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	72.6	71.0	73.6	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	79.4	65.5	71.1	81.8	81.3	81.2	High	Improved	Good
Continuous Improvement	School Improvement	72.9	71.5	72.8	81.5	81.0	80.9	Intermediate	Maintained	Acceptable

Student Learning Measures – Ardrossan Junior Senior High School

PAT Course by Course Results by Number Enrolled.									
		Results (in percentages)							
		2016		2017		2018		2019	
		A	E	A	E	A	E	A	E
English Language Arts 9	AJS	82.6	20.8	93.8	22.6	88.8	21.6	83.3	20.7
	EIPS	84.5	18.9	86.1	17.6	85.6	18.0	83.0	17.3
	Province	77.0	15.2	76.8	14.9	76.1	14.7	75.1	14.7
French Language Arts 9	AJS	76.7	6.7	82.2	8.9	80.4	13.0	88.4	11.6
	EIPS	77.2	10.5	83.8	5.4	87.7	11.1	91.0	9.0
	Province	83.0	10.8	77.2	20.9	81.4	9.8	82.9	12.3
Mathematics 9	AJS	82.0	24.1	83.0	28.7	81.1	38.5	78.7	29.4
	EIPS	75.0	18.1	76.7	19.8	69.3	19.4	69.9	24.4
	Province	67.8	17.5	66.2	18.7	59.2	15.0	60.0	19.0
Mathematics 9 KAE	AJS	89.5	10.5	81.8	18.2	75.0	0.0	92.3	23.1
	EIPS	82.5	7.0	79.5	15.9	59.7	13.4	82.1	15.4
	Province	61.2	13.0	57.0	13.3	57.4	13.6	59.6	13.2
Science 9	AJS	83.1	26.1	87.1	28.7	90.6	33.6	88.7	36.0
	EIPS	82.1	28.0	81.7	25.9	83.8	26.8	84.7	33.1
	Province	74.2	22.4	73.2	21.3	75.7	24.4	75.2	26.4
Science 9 KAE	AJS	90.0	10.0	100.0	20.0	83.3	0.0	n/a	n/a
	EIPS	78.0	24.4	79.3	24.1	80.6	16.7	86.4	4.5
	Province	63.8	14.3	56.3	12.7	64.6	12.3	61.7	10.7
Social Studies 9	AJS	71.0	21.7	84.0	25.7	72.6	26.1	74.5	24.2
	EIPS	72.7	21.8	75.9	24.6	76.5	25.9	77.5	26.9
	Province	64.7	18.0	66.3	20.2	66.7	21.5	68.7	20.6
Social Studies 9 KAE	AJS	78.6	21.4	100.0	20.0	n/a	n/a	n/a	n/a
	EIPS	73.9	26.1	65.5	17.2	75.0	21.9	61.5	11.5
	Province	58.0	11.6	56.3	12.7	55.2	14.2	55.9	15.0

“A” = Acceptable; “E” = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Diploma Exam Course by Course Results by Students Writing.											
		Results (in percentages)									
		2015		2016		2017		2018		2019	
		A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	AJS	95.3	7.1	98.1	15.1	96.4	15.5	96.7	22.0	100.0	25.3
	EIPS	91.9	11.6	92.6	11.0	92.3	13.1	90.4	15.2	93.8	15.4
	Province	86.5	11.4	86.8	10.7	86.5	11.7	87.5	13.2	86.8	12.3
English Lang Arts 30-2	AJS	100.0	11.6	98.0	23.5	100.0	13.2	100.0	20.6	98.1	7.7
	EIPS	95.2	13.0	95.1	18.9	94.6	14.8	94.3	14.0	91.2	12.1
	Province	88.6	11.2	89.1	12.3	89.5	11.4	88.0	13.1	87.1	12.1
French Lang Arts 30-1	AJS	100.0	4.8	100.0	7.7	100.0	4.0	94.6	5.4	90.9	6.1
	EIPS	100.0	4.8	100.0	7.7	100.0	4.0	94.6	5.4	90.9	6.1
	Province	95.5	9.9	93.8	8.7	94.7	9.4	93.8	11.0	91.5	10.1
Mathematics 30-1	AJS	90.7	59.3	96.7	43.3	88.6	52.3	94.7	42.1	89.8	33.9
	EIPS	78.7	28.2	69.2	19.4	74.0	30.0	75.9	30.3	76.5	24.7
	Province	76.1	31.6	70.7	25.9	73.1	30.7	77.8	35.3	77.8	35.1
Mathematics 30-2	AJS	89.5	31.6	90.4	30.8	93.0	25.6	88.4	34.9	90.7	16.3
	EIPS	82.1	15.8	76.9	16.2	78.0	17.7	77.7	17.0	78.3	17.6
	Province	73.9	15.5	75.4	16.8	74.7	15.9	74.2	16.4	76.5	16.8
Social Studies 30-1	AJS	92.1	14.3	86.6	8.5	85.9	7.8	91.6	14.5	86.2	12.6
	EIPS	90.3	16.1	89.5	13.9	85.4	14.2	85.8	14.8	84.9	11.7
	Province	87.1	16.2	84.9	14.3	86.0	14.8	86.2	17.7	86.6	17.0
Social Studies 30-2	AJS	91.4	15.5	86.1	16.7	85.4	16.7	86.5	8.1	75.9	5.6
	EIPS	87.9	10.1	83.8	8.4	86.5	8.4	81.6	8.4	78.8	8.3
	Province	81.3	12.5	81.1	13.1	80.6	12.6	78.8	12.2	77.8	12.2
Biology 30	AJS	89.9	40.3	97.1	37.1	93.1	35.6	97.3	45.9	91.0	36.9
	EIPS	88.0	35.0	85.6	30.5	85.8	33.5	90.9	33.9	86.0	34.1
	Province	85.8	33.0	85.1	32.4	84.2	32.3	86.6	36.6	83.9	35.5
Chemistry 30	AJS	94.6	42.9	87.8	56.1	91.9	64.9	85.7	46.2	86.3	45.1
	EIPS	81.1	27.3	82.2	29.6	82.9	41.0	81.9	32.0	82.3	31.3
	Province	82.1	34.2	81.5	34.5	83.1	38.6	83.6	38.3	85.7	42.5
Physics 30	AJS	87.5	46.9	93.1	62.1	90.3	64.5	94.4	58.3	88.6	45.5
	EIPS	86.3	31.5	84.4	32.5	87.7	44.5	84.4	41.5	86.4	32.0
	Province	83.9	35.8	85.8	39.8	85.7	41.8	86.2	43.6	87.5	43.5

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
3 Year Completion	91.9	86.1	97.3	92.7	96.2	82.1	81.2	84.6	83.3	84.4	76.5	77.9	78.0	79.1	79.7
4 Year Completion	96.1	94.2	90.3	97.2	96.0	84.8	86.8	86.5	88.9	87.6	81.0	81.2	82.6	82.7	83.5
5 Year Completion	94.1	96.6	94.7	91.1	98.4	87.8	86.8	88.5	88.1	90.4	82.1	83.2	83.4	84.8	84.9

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Drop Out Rate	0.8	0.3	1.2	0.8	0.7	2.2	1.9	1.1	1.7	1.7	3.2	3.0	2.3	2.6	2.7
Returning Rate	23.1	46.4	*	15.2	0.0	21.0	19.8	32.5	21.5	12.4	18.2	18.9	19.9	22.7	18.2

High school to post-secondary transition rate of students within four and six years of entering Grade 10.															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
4 Year Rate	42.2	45.8	42.0	47.6	56.9	35.1	39.0	39.4	39.2	39.1	37.0	37.0	39.3	40.1	40.8
6 Year Rate	74.7	66.8	64.4	71.6	66.1	63.0	63.2	60.5	62.6	62.0	59.4	57.9	58.7	59.0	60.1

Percentage of Grade 12 students eligible for a Rutherford Scholarship.															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Rutherford Scholarship Eligibility Rate	69.5	73.0	72.1	81.7	77.3	62.3	60.8	62.5	64.7	66.6	60.8	62.3	63.4	64.8	66.6

Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
% Writing 0 Exams	2.2	4.4	3.5	2.5	3.8	9.6	11.6	9.6	9.3	9.8	15.7	15.0	14.8	14.2	14.3
% Writing 1+ Exams	97.8	95.6	96.5	97.5	96.2	90.4	88.4	90.4	90.7	90.2	84.3	85.0	85.2	85.8	85.7
% Writing 2+ Exams	91.9	93.3	96.5	96.0	95.5	87.4	85.8	88.3	87.9	87.8	81.2	81.9	82.3	83.0	83.0
% Writing 3+ Exams	76.5	76.0	74.4	81.2	74.1	69.3	67.5	68.9	68.8	70.9	64.7	65.2	66.1	66.8	66.8
% Writing 4+ Exams	62.5	58.2	60.1	68.3	63.4	58.3	55.7	56.4	58.1	60.9	54.6	54.9	55.7	56.3	56.4
% Writing 5+ Exams	43.4	38.0	42.7	49.6	49.4	38.8	36.1	36.9	39.1	40.3	37.1	37.5	37.8	38.7	38.1
% Writing 6+ Exams	19.9	16.6	30.1	32.4	29.4	12.1	14.0	16.1	14.5	15.3	13.8	13.6	13.9	14.2	13.6

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.															
	AJS					EIPS					Province				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
English Language Arts 30-1	61.0	60.0	64.6	71.4	58.3	53.5	52.8	56.1	57.7	56.2	53.2	54.0	55.0	56.3	55.7
English Language Arts 30-2	33.8	31.2	32.3	23.6	35.8	34.1	32.5	33.0	30.0	31.0	28.7	28.7	28.8	27.8	28.8
Total of 1 or more English Diploma Exams	94.9	90.6	96.1	95.0	93.4	86.9	84.3	87.2	86.5	86.3	79.5	80.1	80.9	81.1	81.3
Social Studies 30-1	52.2	51.2	55.1	65.0	57.6	49.5	48.1	51.2	52.3	52.5	43.5	45.1	44.9	45.0	44.1

Social Studies 30-2	41.9	42.9	40.9	30.0	38.4	37.0	37.0	36.2	34.5	35.0	36.7	35.8	36.4	37.1	37.8
Total of 1 or more Social Diploma Exams	94.1	93.5	96.1	93.6	94.7	85.8	84.7	87.1	86.1	86.8	79.5	80.3	80.7	81.4	81.3
Pure Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Applied Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 30-1	33.8	36.5	33.1	39.3	42.4	36.1	34.9	34.0	34.5	37.0	37.1	36.4	35.5	36.5	35.3
Mathematics 30-2	30.9	30.6	31.5	32.9	28.5	26.7	26.3	27.6	28.9	27.7	22.4	23.7	25.1	24.9	25.9
Total of 1 or more Math Diploma Exams	64.7	67.1	64.6	72.1	68.9	62.0	59.3	60.5	61.6	63.3	57.6	58.3	58.6	59.3	59.1
Biology 30	60.3	55.9	55.1	69.3	51.0	44.4	44.1	42.8	46.2	43.6	40.6	40.7	41.7	42.7	42.3
Chemistry 30	43.4	35.9	44.1	49.3	50.3	37.6	33.3	33.6	35.2	37.0	35.7	35.6	35.1	35.8	35.1
Physics 30	21.3	17.1	26.0	27.9	30.5	21.0	19.2	22.7	20.0	20.9	19.9	19.3	18.6	18.7	17.6
Science 30	0.7	2.4	0.0	0.0	1.3	10.7	15.6	16.8	14.9	18.9	14.1	15.7	16.9	17.0	18.1
Total of 1 or more Science Diploma Exams	72.8	66.5	68.5	77.1	66.2	63.4	62.0	63.4	63.3	64.9	59.8	60.5	61.2	61.8	61.8
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.2	0.3	0.3	0.3	0.3
French Language Arts 30	14.0	14.7	19.7	26.4	21.2	1.6	1.9	2.0	3.0	2.7	2.8	2.8	3.0	2.7	2.6
Total of 1 or more French Diploma Exams	14.0	14.7	19.7	26.4	21.2	1.7	1.9	2.0	3.0	2.7	3.0	3.1	3.3	3.0	2.9

Student Engagement Measures – Ardrossan Junior Senior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	70.4	72.0	77.8	71.0	72.6	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	n/a	94.8	90.9	91.4	92.5	94.1	94.1	94.1	93.0	93.8	94.5	94.0	93.4	93.2	93.6
Parent	75.2	54.1	70.8	60.8	65.3	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	65.7	67.1	71.8	60.9	59.9	70.3	70.6	72.0	71.7	70.2	74.5	74.4	73.9	73.5	73.8

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	69.6	75.0	70.1	73.5	78.5	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	n/a	94.9	80.5	81.0	90.0	89.0	90.7	89.4	89.4	91.0	90.5	90.4	90.3	90.8	92.2
Parent	69.6	55.1	59.7	66.0	67.0	66.6	67.3	66.2	72.1	71.4	74.8	75.1	74.6	75.2	76.0

Overall School Culture Performance Measures – Ardrossan Junior Senior High School

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	67.6	71.5	70.7	75.6	83.4	64.9	65.7	65.5	67.6	68.1	70.7	71.0	70.9	71.4	72.6
Teacher	n/a	93.5	88.1	84.5	96.3	72.7	75.0	74.1	75.4	78.1	77.3	77.3	77.8	78.8	80.6
Parent	67.6	49.5	53.3	66.7	70.5	57.0	56.3	56.9	59.8	58.1	64.2	64.8	64.0	64.0	64.6

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	81.6	84.4	86.3	82.0	83.1	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	n/a	93.2	89.6	91.3	90.3	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	84.1	73.8	81.0	77.8	80.7	81.0	80.0	79.0	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	79.1	86.1	88.3	77.0	78.3	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	83.2	87.0	86.9	86.1	87.0	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2	90.3
Teacher	n/a	97.9	94.4	96.4	97.5	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	84.2	77.4	81.3	80.8	84.2	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86.0	86.4	86.7
Student	82.1	85.6	84.9	81.2	79.2	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	82.8	86.6	88.7	83.7	86.0	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89.0	89.0	89.4
Teacher	n/a	97.4	97.6	95.2	94.5	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95.0	95.1	95.3
Parent	87.1	78.4	86.3	78.1	85.5	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	78.5	84.0	82.3	77.6	78.2	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	77.0	73.0	73.8	71.5	72.9	80.0	80.2	79.5	81.0	80.2	81.2	81.4	80.3	81.0	81.5
Teacher	n/a	79.5	76.2	63.4	72.5	82.9	84.3	81.8	80.8	84.4	82.3	82.2	81.5	83.4	85.0
Parent	76.4	60.8	73.3	80.8	73.6	77.5	76.7	76.1	79.5	74.9	79.7	80.8	79.3	80.3	80.0
Student	77.7	78.8	72.0	70.3	72.6	79.5	79.5	80.7	82.7	81.3	81.5	81.1	80.2	79.4	79.6

Accountability Pillar Overall Summary-Key Measures

High School Completion Rate (3yr)	Ardrossan 96.2%	EIPS 84.4%	Province 79.7%
Rutherford Scholarship Eligibility	Ardrossan 77.3%	EIPS 66.6%	Province 66.6%

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	AJS					EIPS					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	64.0	74.3	73.4	65.5	79.4	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	n/a	92.7	88.0	78.4	95.0	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	64.0	56.0	58.8	52.7	63.9	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

School Council Involvement and Communication of Plan 2019-2020

In September, the role of School Council was reviewed and the resource of www.albertaschoolcouncils.ca was shared. The School Education Plan process was outlined and parents were encouraged to provide input. Although School Council initiated presentations for the upcoming year and council members were very supportive of the direction of the plan. Parents are continually encouraged to provide feedback, ask questions, and share any concerns they may have about the School Education Plan and school activities with teachers and administration. Budget, student enrollment and staffing was shared. Character Education initiatives and Accountability Pillar results were discussed. Mental Health Capacity Building with Strathcona County also provided resources.

In November, parents were updated regarding issues, progress or concerns related to the School Education Plan. Provincial Achievement Test and Diploma results were shared with the parents in attendance, they were very pleased. DELF report was also shared. Student Council report was also shared and celebrated. Discussion around how the School Council can increase parent engagement through maximizing forms of communication to reach a bigger audience. Canadian Parents for French report was also shared.

In January, a special meeting for feedback on School Fees for the upcoming year was held. A request for feedback for Jr. High and Sr. High curricular and extra-curricular was discussed and noted Ardrossan is in the middle to lower range of EIPS school fees. The 3-

year district school education plan, pre-enrollment process and school calendar information was shared. Results Review process and review of information from the process was discussed.

In April online, there was discussion on alternate learning, phone call PST and temporary layoffs. Perspective from a teacher and a student were also presented.

June 1st, 2020, we held a final virtual meeting for the year. Updates of budget cuts and staff reduction were reported. Also, the increase in class sizes. Grade 12 Red Carpet Recognition and feedback for Awards next year were discussed. Spares for Grade 11 were also discussed.

During the year, staff members present on the many activities being run by the school and education topics i.e. Learning Clicks, Mental Health Capacity Building. An administration report, Trustee report and Canadian Parents for French report are given at each meeting.

A Weekly newsletter, Bison Tracks goes out to all parents that are subscribed through School Messenger and on to the website.

The ardrossan.ca website is updated weekly and Daily Announcements are posted on the website.

Twitter, Instagram and our outside digital signboard are also other means of communication to the public.

Phone calls, e-mail and digital surveys were also a key tool to keep families connected to the school.

References: [*ASCA School Council Resource Guide*](#) and *School Act*