

**Ardrossan Junior Senior High School**  
**School Council Meeting Minutes**  
**November 30, 2020**

**In Attendance:** MJ Nam, Paul Schwartz, Lonnie Hicks, Ron Horton, Skip Gordon, Asma Ammouneh, Jacqueline Fraser, Hannah Q., Bailey A., Jackie Anderson, Jennie March, Lisa Slywka, Stephanie Wilson, Kasia Spiker, Dallas Will, Dayna McGeachy, Shelley Christenson, Celeste Burdinsky, Jen Todoschuk, Heather Baynes, Jen Mailer, Wendi Crowe, Cathy Farnell

1. Call to Order: 6:30 p.m.
2. Welcome and Introduction
3. Approval of Agenda
4. Approval of Minutes of September 21, 2020 meeting
5. COSC Report – Jackie Anderson
  - October and November Meetings were held
  - There is a New executive:
    - Chair: Leslie Bowman – Pine Street
    - Vice Chair: is from SCA

There will be workshops available for parents, either to attend alone or with their children to address continuity of learning and COVID protocols.

The Division is down 400 students this year.

With respect to offering an Honors Program – there were 1400 responses in survey and money is being set for next year as we know there will be less money available next year.

Results review – EIPS continues to improve.

The importance of athletics in school was discussed, but the #1 priority is keeping students in school learning.

6. Trustee Report - Skip Gordon

On October 5, the Board of Trustees and Elk Island Public Schools celebrated World Teachers' Day. Chair Boymook thanked all EIPS teachers and Division employees who support our students every day. This is of particular importance this year, given the added challenges of the pandemic.

The Board also received for information the Division's official Enrolment Report for the 2020-2021 school year. As of October 1, 2020, 17,001 students were registered in Elk Island Public Schools. This total includes students learning in school and out of school. We have 399 fewer students than we had last year at this time.

The Alberta School Boards Association Fall General Meeting took place November 16 and 17 during which many position statements were debated and voted on. The Board will now advocate on behalf of our students. In my opinion, the most important of these policy positions is to bring to the attention of Alberta Ed. that Project Unit Funding (PUF) should be restored to 2018 levels.

Results Reviews for schools were held Nov. 19, 20, 23, and 24. Ardrossan Jr./Sr. Results Review was on Nov. 20. Ardrossan Jr./Sr. High School remains near the top of the ladder in EIPS thanks in large part to the administrative team of Principal Nam and Vice-Principals Schwartz and Hicks.

For 2020-2021 Alberta Education gave Boards the choice of opting out of P.A.T.s. EIPS has chosen to proceed with P.A.T.s for all in-school learners. P.A.T.s will remain optional for out-of-school learners. Only Math and Language Arts P.A.T.s will be written.

Alberta Education has decided that Diploma Exams will remain optional for the balance of the 2020-2021 school year.

Finally, as you are aware, Premier Kenney has declared a State of Public Health Emergency. As a result, there are several restrictions affecting school divisions:

- K to 6 students enrolled in in-school learning will continue coming to class until EIPS' Christmas break which begins on Dec. 23, 2020.
- Students in grades 7-12 will move to out-of-school learning effective Nov. 30 to Dec. 22.
- On Jan. 6, 2020-2021, all grades will return from Christmas break to out-of-school learning using Brightspace. Out-of-school learning will continue through to Jan. 8, 2021.
- All students kindergarten to Grade 12 are scheduled to return to school on Jan. 11, 2021. Students enrolled in out-of-school learning will continue studies using Brightspace.

7. MJ Nam

Admin Report

- See attached Report.

Mental Health Capacity Builders:

Asma Ammouneh:

Has been working with the Junior High and has been focusing on mental health literacy – learning vocabulary and how to access support. Topics include:

- What is stress and how to deal with it
- Relationships – boundaries, consent, how to deal with consent
- Inclusive language
- Bullying behavior
- Mindful movement

Jacqueline Fraser

Has been working with the High School. Some of the topics they have been working with are:

- Breathing/calming techniques for exams
- Mental health literacy
- Relationships
- Conflict and communication

Both Asma and Jacqueline will continue to offer online support, including in relation to at home learning strategies and dealing with stress while being on-line.

There has been lots of co-operation with Counsellors, Administration, School Counsel.

They are offering Community Nights for youth – online paint nights, online gingerbread house building, and games night (in January).

#### Student/Parent/Teacher Interviews

- December 17<sup>th</sup> 5 – 8 p.m.  
Via phone call
- Feedback from parents as to format was very positive. People find it very effective and more convenient.

#### Results Review

- MJ gave a summary of the Results Review Meeting (see information in report attached).

A question was asked as to whether there is anything the school can continue to work on and the response was that the school continues to work on engagement with parents.

#### Goals

- The school has changed Goal #1 to safety and well-being for students and staff.  
Goal #2 – literacy and numeracy
- The innovation goal was displaced, but it continues to be worked on due to circumstances, such as adapting to online learning and the quarter system.
- Parents and Students were asked for Quarter vs. Semester feedback. Responses included:
  - For Phys Ed it is a drawback having it just for a ¼
  - More time to focus but very fast pace  
Students feel stress from the workload and pace.  
Concern with the potential loss of French language skills  
Everyone agrees that the question is worth revisiting after 2<sup>nd</sup> ¼ (and even later).  
Potentially long gap of time between two levels of a course (i.e. if a student is in Bio 20 in the first quarter and may not take Bio 30 until mid-year the following year)  
– Ms. Nam noted that this also came up at the Results Review and is something to be considered in timetabling.
- From a COVID perspective the 1/4 system and cohorting worked exactly as it should:
  - more of an opportunity to jump back in which gives students a better chance for meeting their graduation requirements/catching up if needed
- Thank Student Council and Social Justice Club for all the activities.
- Parents should feel free to reach to MN Nam at any time.

#### 8. Staff Report - Ron Horton

- Last week was very busy preparing for on-line learning, ensuring technology ready.
- Key priority is supporting the students and making sure students are safe and healthy
- The transition to Brightspace was relative smooth.
- Thank you to parents for their help and support.

9. Student Council Report – Hannah. Q.

Hannah Q. introduced Bailey A. who is the Junior parent liaison.

See report attached.

Jacqueline Fraser – complimented Hannah and School Council for their role.

10. COVID Update

- really good startup today
- Classes meet at regular class time, there may be an on-line break for working, but then they are back on-line for the last 15-20 minutes of the class.
- The 1/4 system is helpful for on-line, allowing the working break and re-connection.
- 20 instructional days will be covered by online learning this 1/4 (out of 43 days)
- Feedback from parents was positive, liking the meeting at regular time, the requirement to sign back in and the on-camera requirement.

11. Next Meeting – Monday, January 25<sup>th</sup>, 2021 6:30 p.m.

12. Adjournment – 7:26 pm

**Administration Report**  
**Ardrossan School Council Meeting**  
**6:30 p.m. November 30, 2020**

**Current Status**

1<sup>st</sup> day of on-line learning!

**National Bullying Awareness Week- Mental Health Capacity Building- Jacqueline and Asme**

Ardrossan Jr. Sr. High School was proud to participate in a variety of events and activities:

**BULLYING AWARENESS WEEK**

Bullying is a relationship problem that involves a power imbalance, which is why it can be so challenging to overcome it by ourselves. Regardless of where bullying happens - in school, or online - there are people and resources that can help. This year's theme, #WhereToTurn, encourages everyone to learn where to turn when dealing with bullying.

At AJS we talked about the importance of healthy relationships, recognizing the signs of unhealthy relationships, and how to respond or support others with bullying or in unhealthy relationships.

**Need support? Reach out to your school counselor or teacher.** You can also contact Kids Help Phone 24/7 at 1-800-668-6868 or call **Bullying Helpline: 1-888-456-2323** to get help anonymously. Go to <https://www.alberta.ca/bullying-awareness-week.aspx> for more information.

**RECOGNIZING BULLYING BEHAVIOUR**

Bullying can often be confused with other behavior. Bullying is repeated mean, cruel, hurtful behaviours done on purpose by someone with more power. Bullying can come in many different forms including:

- **Physical bullying:** harassing someone by hitting, shoving, tripping or any other use of physical force.
- **Emotional or psychological bullying:** harassing someone with verbal attacks, hurtful comments, name-calling or teasing.
- **Cyberbullying:** harassing someone over social media, text, email, websites and other digital channels.
- **Social bullying:** harassing someone by excluding them, spreading rumours or giving them "the silent treatment."
- **Discriminatory bullying:** harassing someone based on sexual orientation, ethnicity, gender identity, religion or anything else perceived as making them "different."

Need support? Reach out to your school counselor or teacher. You can also contact Kids Help Phone 24/7 at 1-800-668-6868 or call **Bullying Helpline**: 1-888-456-2323 to get help anonymously.

Bullying Awareness Week  
November 15-20, 2020

## RECOGNIZING BULLYING BEHAVIOR

REPEATED, INTENTIONALLY MEAN AND BASED ON A POWER IMBALANCE



### BULLYING vs. TEASING

<ul style="list-style-type: none"> <li>CAN HAPPEN ANYWHERE</li> <li>INTENTIONAL DESIGNED TO CAUSE DISTRESS</li> <li>BY SOMEONE WHO HAS MORE POWER OR INFLUENCE</li> <li>REPEATED</li> <li>INTIMIDATION FEAR AND CONTROL</li> </ul>	<ul style="list-style-type: none"> <li>CAN INCLUDE AN ARGUMENT OR FIGHT BETWEEN FRIENDS</li> <li>GOOD NATURED PLAYFUL</li> <li>EQUAL NOT GANGING UP ON ONE PERSON</li> <li>NOT REPEATED OVER AND OVER AGAIN</li> <li>THEY'D STOP IF YOU ASKED THEM TO</li> </ul>
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REACH OUT.COM

IS YOUR RELATIONSHIP HEALTHY?

Are you worried that your relationship might not be healthy? Take this quiz to find out:  
<https://kidshelpphone.ca/get-info/quiz-healthy-relationship/>

**DATING AND FRIENDSHIP 101**

**Is your relationship healthy?**  
Take a relationship quiz

**A healthy relationship includes...**

- Being yourself:** You feel comfortable around the person you're dating. Changing yourself to please someone else won't allow you to be authentic and to feel fully accepted.
- Honesty:** You feel comfortable talking about things in the relationship, including problems or concerns.
- Good communication:** You discuss things that are important to you or your relationship. You ask each other what you're thinking and feeling and you listen to each other.

Source: Kids Help Phone

**DATING AND FRIENDSHIP 101**

**A healthy relationship has...**

- Trust:** trust is about being able to count on someone. When you trust someone, you know that they'll support you and look out for you. You have each other's best interests at heart.
- Equality:** equality keeps relationships safe and fair. For example being equal in a relationship means sharing the power, not bossing each other around, and sharing the effort.
- Support:** support is about feeling cared for and respected. In healthy relationships, people listen to each other, help out with problems and show support by attending important events.

Source: Kids Help Phone

24 hour Bullying Prevention Helpline 1-888-456-2323

### Junior High Interim Digital Report Card

We are pleased to announce that your child's Term 1 Interim Report Card is available for [online](#) viewing and/or printing by 3 pm on Friday, November 20, 2020.

To access the online report card, log into your PowerSchool Parent Portal account and click on "Junior High Interim Report Card". If you do not have a Parent Portal account, click on this link: [Parent Portal](#) and follow the instructions and/or instructional video.

If you wish to print the report card, click on the "print" button found on the right hand side of the top banner on the report card page. If you have any difficulty accessing, setting up, or printing the report card, please contact the school office at 780-922-2228.

### Student/Parent/Teacher Interviews

Thank you for attending.

Next phone call interview Thursday, Dec. 17- 5 p.m. to 8 p.m.

### School Results Review

Thank you to our staff and families for all of the wonderful work in the past school year. Our school and results continue to flourish! Well done!

#### Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Ardrossan Jr Sr High School			Alberta			Measure Evaluation		
		Current Recult	Prev Year Recult	Prev 3 Year Average	Current Recult	Prev Year Recult	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.0	83.7	86.3	88.4	89.0	89.2	High	Maintained	Good
	Program of Studies	89.1	82.0	84.2	82.4	82.2	82.0	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	87.0	86.1	86.7	80.3	90.2	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	0.7	0.8	0.7	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	88.2	92.7	92.1	78.7	79.1	78.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	82.1	84.5	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	26.4	25.7	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	90.1	91.7	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	24.6	28.0	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	88.4	68.3	62.2	68.4	56.3	55.6	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	77.3	81.7	75.6	88.8	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (5 yr)	88.1	71.6	67.6	80.1	59.0	58.5	High	Maintained	Good
	Work Preparation	78.6	73.5	72.9	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	72.6	71.0	73.6	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	78.4	65.5	71.1	81.8	81.3	81.2	High	Improved	Good
Continuous Improvement	School Improvement	72.8	71.5	72.8	81.6	81.0	80.9	Intermediate	Maintained	Acceptable

### School Education Plan

Ardrossan Junior Senior High School is working with the following 3 school goals. We are in our year three of three.

School Goals:

**GOAL 1: Safety and well-being for students and staff and to continue to have student engagement at school. (EIPS Priority 2: Goal 1)**

**GOAL 2: Promote growth and success for all students in the areas of literacy and numeracy. (EIPS Priority 1: Goal 3)**

**GOAL 3: To increase community involvement by developing resilient, empathetic citizens and encouraging a school culture of social responsibility. (EIPS Priority 2: Goal 1)**

**Elk Island Public Schools Goals:**

**Priority 1: Promote growth and success for all students.**

**GOAL 1: EXCELLENT START TO LEARNING**

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

**GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

**GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

**Priority 2: Enhance high quality learning and working environments.**

**GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT**

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

**GOAL 2: QUALITY INFRASTRUCTURE FOR ALL**

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

**GOAL 3: BUILD CAPACITY**

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

**GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY**

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

**Priority 3: Enhance public education through effective engagement, partnerships, and communication.**

**GOAL 1: PARENTS AS PARTNERS**

Outcome: Student learning is supported and enhanced through parent engagement.

**GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES**

Outcome: Community partnerships support the needs of our students.

**GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE**

Outcome: The division is committed to ongoing advocacy to enhance public education.

Ardrossan Jr. Sr. High staff is continuing their work in implementing strategies and feedback from parents is welcome.

**Quarter/Semester feedback**

**Events since September 21, 2020**

U of A Discovery Health Day- Virtual

Awards Recognition

Photo Retakes

Health 7 DARE

Locker and Desk Clean out

Post- Secondary Virtual Sessions

SPT Interviews via phone

Halloween

Read in Week

Friday, Nov. 6- Remembrance Day program

Fall Break

National Bullying Awareness Week

Movember

Quarter 1 ends and Quarter 2 begins

On-line learning

## Student council report

- October:

- The week of October 5-8: Every morning, we played a Mystery Gobble that the students would have to guess which teacher it was making the sound. The classes that sent in their guesses were randomly selected from a draw; whichever class got picked received a box of cookies.

-October 8th: To help students get in the spirit of Thanksgiving, Student Council hid six plastic turkeys around the school for kids to find and take photos with. Whoever found and sent in the pictures first via email won a small turkey plushie. We had to expand the turkey hunt for a few more days due to no emails being sent in on the initial day. It was only extended for a week and the winner was declared.

- Halloween week:

- On the night of the twenty sixth, a group of council members helped decorate the school with Halloween themed decorations.

-The twenty seventh of that week was the kickoff of the Halloween art showcase, an optional event that allowed students to send in their art that would be then posted to the schools Instagram account. This event was not a competition, just a fun outlet for kids to show off their art. Also, that morning we held a guess the laugh over the announcements and the winning class received a box of mini chocolate bars.

- For the twenty ninth, we held a guess the spooky laugh over the announcements, with the winning class obtaining a box of mini chocolate bars.

- The last day of Halloween events was held on the thirtieth and it marked the last day of the Halloween art showcase on Instagram, but the day was still filled with fun activities such as the Halloween parade with the top three costumes receiving a cafeteria coupon. An optional Kahoot was presented to teachers to be played in the morning and whoever was in the top three each

class received one full chocolate bar.

(side note due to covid restrictions student council was unable to have the ARAS haunted house)

- November:

- Student Council encouraged people to send in any stories of family members that are currently serving or have served. These were then printed and put up around the school during the week leading up to Remembrance day.

- November 18th: A twin day was held; kids were encouraged to dress up like twins with their friends. The pictures showcasing this were posted on the schools Instagram page.

- Movember week: During this week a group of Student Council members set up a table in Grad hall, selling mustaches for a minimum of one dollar and any donation more than five dollars put your name in a draw to win Movember swag. This was done to help raise donations for the Movember campaign.

December: Due to school closing many of our December events have been canceled or postponed. Luckily we are able to some 12 days of Christmas activities virtually, such as a virtual Guess How Many Bells in the jar via the AJS Twitter and Instagram and prizes will be given when we get back, Virtual Ugly Christmas sweater day and Christmas trivia questions for fun on Instagram also.